

Curriculum Vitae

Dr. Lin Lin

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Department Office Mailing Address:
Dept. of Childhood/Early Childhood Ed
Education Building 1241
School of Education
SUNY Cortland
P.O. Box 2000
Cortland, NY 13045

EDUCATION

Ph.D., Social Science Education

The University of Georgia, Athens, GA. May 2004 (2000-2004)
Dissertation: Developing Higher Order Thinking Skills: Chinese Students in American Graduate Programs of Social Sciences, Humanities, and Education Advisor:
Dr. John D. Hoge

Certificate of the Interdisciplinary Qualitative Studies Graduate Program The
University of Georgia, May 2004

MA., American Studies

English Department, Beijing Foreign Studies University, Beijing, China January
1991(1988-1991) Thesis: Assimilation and Transformation of Jewish Immigrants in the United
States in the
1960s. Advisor: Dr. Arthur Rosenbaum (Claremont McKenna College, Fulbright Professor)

BA., English Literature

Beijing Foreign Studies University, Beijing, China July 1988 (1984-1988)

ACADEMIC POSITIONS

Associate Professor since August 2010

Department of Childhood/Early Childhood Education
School of Education, SUNY Cortland

Assistant Professor since August, 2005

Department of Childhood/Early Childhood Education
School of Education, SUNY Cortland

EDU201 Transfer Students Learning Community (Undergraduate)
EDU378 Social and Academic Curriculum I (Undergraduate)
EDU375 Elementary Social Studies Method courses (Undergraduate)
EDU480 Social and Academic Curriculum II (Undergraduate)
EDU514 Teaching Elementary Social Studies Methods (Graduate MST)
EDU524 Teaching Conflicts and Controversy in Social Education (Graduate MED)
EDU640 Democracy and Social Education (Graduate MED)

Graduate Assistant August 2000 - May 2003

Department of Social Science Education, the University of Georgia, assisting in research and supervising student teaching in local high schools for the teacher education program at College of Education, University of Georgia.

Graduate Assistant May - August 2003

Don Mendonsa Local Government Seminar and State Government Seminar for Social Studies Teachers in Georgia, Carl Vinson Institute of Government, the University of Georgia

Associate Professor September 1998 - July 2000

English Department, Beijing Foreign Studies University, teaching various courses in basic English language skills, content courses in U.S. History to 1865, U.S. History since 1865, World History, and U.S. Social History.

Chinese Language Scholar 1997-1998

Reed College, Portland, Oregon, USA. Teaching Chinese language and culture courses (Chinese 101 and Chinese 201)

English Instructor 1992-1993

Elementary and Intermediate School Attached to Beijing People's University, Beijing, China

OTHER PROFESSIONAL POSITIONS

Interpreter at EIS – Empire Interpreting Services (2007 – current) Subcontracted for interpretation assignments for immigrants who need English to Chinese and Chinese to English translation services in central New York area.

Cambridge Examiner - Oral and written English examiner in Beijing, China

Cambridge Business English Certificate (BEC) I & II and the First Certificate of English (FCE), 1993-2000

Advisor The World Health Organization Conference of Tobacco Use and Impact on Women and Youth in Kobe, Japan. November, 1999

Awardee and Participant Scholar Orientation/Award Program sponsored by the New York City-based National Committee on China-US Relations. July-August 1998

Interpreter The United Nations for the Fourth World Conference on Women, Beijing, China, September 1995

Interpreter The United Nations' 39th Consultation of the Commission on the Status of Women in New York, USA, March 1995

Coordinator The China-Canada Young Women's Project, Beijing Chapter, 1994-1995

HONORS and GRANTS

- Rozanne M. Brooks Teaching Award, 2022
- Global Education Learning Fellow, South Asian Area Programs, Cornell University /Syracuse University, 2021 – 2022
- Global Education Learning Fellow, South Asian Area Studies Program, Cornell University, 2016 –2018 (Award included a study tour with Dr. Daniel Bass to Sri Lanka for 2 weeks)
- Nominee for SUNY Chancellor's Award for Excellence in Teaching, 2017
- Internal grant, "common problem pedagogy", 2016 - 2017
- Internal grant PDS grant, 1000 dollars, for action research in local PDS schools. 2017 - 2018
- Excellence in Teaching Award by the National Society of Leadership and Success, 2016
- Inductee and Member of Phi Kappa Phi Honor Society and Phi Beta Delta International Honor Society, 2016
- Inductee and Member of Phi Beta Delta International Honor Society, 2016
- Award Winner of the Non-Tenured Tenure-Track Award of Excellence in Teaching, fall 2009 to spring 2010
- Recognition at Women of Color's Celebration of Women: Juggler of Professions, Managers of Lives, March 27, 2010
- PDS-Professional Development Schools Mini-Grant: "*Learning through BaFa BaFa to Promote Intercultural Competence*". (\$394), spring 2009
- Professional Development Mini Grant: "*Integrating an Art-in-History Project into Learning about Ancient Greece: An Interdisciplinary Collaboration between Art and History*". (\$640) spring 2009
- Professional Development Mini Grant: "*Using Digital Technology to Enhance Students' Understanding of Citizenship Education*" (\$4360), spring 2009
- Professional Development Grant, "Integrating History into Art" (spring 2009)
- The HITE Summer Institute Award (Holocaust Institute for Teacher Educators), AACTE (American Academic Council for Teacher Educators) (\$4000), Summer, 2008
- The Drescher Award (\$15,000 and one semester's leave), SUNY Cortland, 2008-2009
- Faculty Research Grant (\$3500), SUNY Cortland, 2007-2008

- Faculty Research Travel Grant (\$380), SUNY Cortland, 2007-2008
- Fine Teaching Award (one course release), SUNY Cortland, 2007-2008
- SCAP - Student Computing Access Program, 2007-2008, SUNY Cortland, 2007-2008 (\$2250)
- Online Course Development Grant -- 2007-2008 (\$1000)
- College Assessment Committee's Assessment Incentive Grant Program 2006-2007, Internal Grant (\$2000)
- Dean of the School of Education Research Grant, 2006-2007, SUNY Cortland, Internal Grant (\$1000)
- Teaching Innovation Grant, SUNY Cortland, 2006-2007, Internal Grant (\$500)
- Dissertation Completion Award, University of Georgia (2003-2004)
- Graduate Assistantship (2001-2002) University of Georgia
- Graduate Assistantship (2000-2001) University of Georgia
- Outstanding Teaching Faculty Awards of Beijing Foreign Studies University (1996,1997, 1999)

PROFESSIONAL/COMMUNITY SERVICES (selected since 2005)

Department

- Chair, Personnel Committee (2018 - 2020) and member (F2021 to present)
- Chair of Graduate Curriculum Committee (F2021- present)
- Chair/Member, Undergraduate Curriculum Committee (2017-2019)
- Chair/Member Undergraduate Curriculum Committee (2016 – 2018)
- Member, Ad-hoc Committee on Social Justice and Antiracism (F2020 – S2021)
- Member, Ad-hoc Committee on COR 101 and TRANSFER Orientation Course (S2021present)
- Member of Faculty Search Committee (Math Faculty) (2015)
- Open House volunteer (every semester when teaching doesn't conflict with open house) and Virtual Open House (F2020 and S2021)
- Summer Orientation advisor for Freshmen and Transfer Students (summers of 2020, 2021)
- Winter Orientation advisor for Transfer Students (winter session 2016 - 2019)
- Writer for Recommendation letters to support students in their Graduate School Applications and Job Searches (every year multiple times)
- Served on three Search Committees, Department of Childhood and Early Childhood Education, SUNY Cortland, 2006 - 2008
- Chair and member of the Equity and International Education Committee, Department of Childhood and Early Childhood Education, SUNY Cortland, 2005-2009 (Member since 2005, and Chair since 2008)

School of Education (Division-Level)

- Scholarship Review Committee (fall 2020 – present)
- Participant at multiple teaching demonstrations and research presentations of candidates scheduled by Search Committees in all departments
- SOE Personnel Committee (2015 - 2017)

- SOE Undergraduate Curriculum Committee
- Creative Activities Committee (2015 – 2017)
- SOE Scholarship Review Committee (2015 - 2017)

All-College

- Chancellor’s Award Candidates Review Committee, Member (fall 2020 – present)
- Scholarship Review Committee, Member (fall 2018 – present)
- Sophia’s Garden Advisory Board member (fall 2018 – present)
- Faculty Committee on Diversity and Inclusive Practices (2016-2017)
- TECRC Member and Representative from SOE (2015 - 2018)
- Academic Grievances Tribunal SOE Representative (2015 - 2018)
- *Wagadu* Journal, member of the Board (since 2006)
- Member of Center for Ethics and Peace Studies (CEPS) (since 2008)
- UUP Department Representative 2015-2016
- Marshall at Undergraduate Commencement (every year multiple times)
- International Women Caucus Member and Meeting Organizer (since 2010)
- Organizer/Coordinator of one Women’s History Month Event (S2019)
- Observing colleagues in other departments teach and writing letters to support their reappointment applications

Professional Service in the Community

- New York State Mentor Program (2017-2019)
- Community Gratitude Art Project Planning Committee (S2021)
- Cortland Free Library Book Club (Volunteer) (S2021)
- Cortland Blackbird Film/Art Festival Volunteer (S2021)
- Volunteer Teacher to support alumni at Wheeler Elementary School, Nedrow, NY (F2020)
- Volunteer Presenter (about Chinese New Year) in Groton Elementary School to support alumni (S2018, S2019, S2020) • Volunteer Teaching about Global Issues in my graduate student’s class at Homer Intermediate School (s2018)
- Volunteer at Tech-Savvy Conference: Encouraging Girls to go into STEM, Annual American Association of University Women (AAUW) Conference, TC3 Campus (S2016)
- Volunteer as parent at Barry Elementary School (F2015 and S2016)

National Organizations

- Member-at-Large of International Assembly at National Council for the Social Studies (NCSS) (2007-2010)
- Project Coordinator of Adopt-A-School Program, International Assembly, NCSS, (2008-2010)
- Reviewer of proposals for International Assembly (since 2005 to present)
- Reviewer for Journal of International Social Studies (since 2005 – present)
- Reviewer for Social Studies Research and Practices (since 2005 – present)

- Presentation Session Chair at CIES Annual Conference in Charleston, SC, March 22-16, 2009

PUBLICATIONS

- **Lin, L. & Barber, K.** (2022). Tapping into the potential of student engagement – instructors’ digital journeys in web-based pedagogical courses. *The Excelsior, a journal for Teacher Education*. Vol. 14(2), 114-129.
- **Lin, L., Wilson, E., Zong, G.** (2022). (In Press). Expanding the global view through children’s books: Bringing South Asians and South Asian Americans to k-6 curriculum. *Ohio Social Studies Review*. Fall Issue.
- **Lin, L.** (2022 accepted for publication). Navigating historical currents: reflections of a Chinese-born Global Educator. A chapter in the upcoming book edited by Toni Kirkwood-Tucker and Frans Doppen. *The Power of Oral History Narratives: Lived Experiences of International Global Scholars and Global Artists in their Native Country and After their Immigration to the United States*.
- **Lin, L. & Zhang, Fan** (2020). Mixed feelings about raising bilingual children in the United States. In “Columbia: Closer than You Think”, ed. Ning Cheng. Haixia Publishing House. 125-139. (in Mandarin Chinese)
- **Lin, L.** (2018). Island Country, Global Issues – post-trip reflections after returning from Sri Lanka, *South Asia Program Bulletin*, Cornell University.
- **Lin, L.** (2015). Rules education in schools and classrooms in the United States. Featured article in *Moral Education China*. 7, 38-41.
- **Lin, L.** (2015). Seeing the world through the perspective of a feminist. In Liu, B. (ed.). *Reflections and resonance: Stories of Chinese women involved in international preparatory activities for the 1995 NGOFORUM on WOMEN, the Sequel/Follow-Up book*. Contemporary China Press. 160-163. (in Mandarin Chinese)
- **Lin, L., Widdall, C., & Ward, L.** (2014). Improving critical thinking with interactive mobile tools and Apps. *Social Studies and the Young Learner* 26 (4), 10-14.
- **Lin, L.** (2013). Overcoming roadblocks on my cross-cultural journey. *Seeking common ground: Chinese immigrant faculty in higher education of the United States*. Eds. Wang, Y. and Zhao, Y. Information Age Publishing. 167-185.
- **Suh, Y.H., Yoshiro, M., Lin, L., & Metzger, S.** (2013). Collective memories of the Second World War in history textbooks from China, Japan, and South Korea. *Journal of International Social Studies*. Vol. 3, No. 1, 2013, 34-60.
- **Lin, L.** (2012). Learning history through multiple perspectives. *History Teaching*, 658 (21), 58-65. (History Teaching is a top journal of social studies teaching in China. The journal started in 1950 and published in over 20 countries).
- **Lin, L.** (2011). Using multiple course assignments to make sure my students read textbooks and read them critically. *New York State Council of Social Studies' Newsletter: Time and Place*. February Issue.
- **Lin, L., Zhao, Y., Ogawa, M., & Hoge, J. D.** (2009). Teaching historical and current events from multiple perspectives: The Korean War and Six-Party Talks. *Social Science Research and Practice*, 4(3), 56-75.

- **Lin, L.**, et. al, (2009). Whose history? An analysis of the Korean War in history textbooks from the United States, South Korea, Japan, and China. *The Social Studies*, September/October 2009. 222-232.
- Zhao, Y. & **Lin, L.** (2009). Teaching the Korean War from multiple perspectives. *History Teaching*, 570 (3), 5-6. (*History Teaching* is a top journal of social studies teaching in China. The journal started in 1950 and published in over 20 countries).
- **Lin, L.** (2007). Notable Trade Book Lesson Plan: *Amelia to Zora: Twenty-Six Women Who Changed the World*. *Social Studies Research and Practice*, Volume 2, Number 3, Winter 2007, 443 - 456.
- Zhao, Y., **Lin, L.**, and Hoge, J. (2007) Establishing the need for cross-cultural and global issues research. *International Education Journal*. 2007, 8(1), 139-150.

CONFERENCE PRESENTATIONS

- **Lin, L.** (2022). The highest calling: Teaching the truth. Invited talk at the Brook's Museum as the first of the Brooks Series of Talk on the theme of truth. Cortland, NY.
- Gichuru, M., Nagel, M., & **Lin, L.** (2022). Applied Learning approach: Rethinking philosophy for children through online pedagogy. SUNY Student Success Summit May 2022.
- **Lin, L.**, Widdall, V., & Gichuru, M. (2021). Children's books that open South Asia for K-6 pre-service teachers. Presented at National Council for the Social Studies Conference in Minnesota, MN (changed to virtual presentation. November 18, 2021).
- Widdall, V. & **Lin, L.** (2021). Adapting Inquiry Units: Inclusive curriculum for 6th Grade distance learning. Accepted to present at National Council for the Social Studies Conference in Minnesota, MN (changed to virtual presentation. November 18, 2021).
- Lin, L., Gichuru, M., & Nagel, M. (2021). Teaching philosophy to children in the time of a pandemic. NYSATE/NYSACTE Conference, virtual synchronous presentation. October 21, 2021.
- **Lin, L.** & Barber, K. (2021). Tapping into the Potential of Student Engagement with UDL Principles in Pedagogical Courses. NYSATE/NYSACTE Conference, virtual asynchronous presentation. October 21, 2021.
- Lin, L. (2021). My love affair with Nearpod – Three learning experiences in a synchronous online method course. Presented synchronously at SUNY CIT Conference on May 27, 2021.
- **Lin, L.** & Y. Zhao (2020). Promoting gender equity and social justice around the World: Analyzing, creating, and debriefing International Women's Day ads in teacher education. Presented at the virtual National Council for the Social Studies Annual Conference (Washington DC).
- **Lin, L.** (2020). Exploring race, racism, and racial Justice in Children's Literature. Presented at New York State Social Studies Association annual conference. Albany, NY.
- **Lin, L.** (2019). Developing intercultural awareness through children's literature about global cultures. Presented at the International Assembly, National Council for the Social Studies. Austin, TX.

- **Lin, L. & K. Barber** (2019). *Mathematics, Maps, and Memories: Using Children's books to teach social justice and diversity*. Presented at the Finger Lakes Regional Literacy Conference, Cortland, NY.
- **Lin, L.** (2018). *Uncovering Misconceptions of Teacher Candidates In Elementary Social Studies Pedagogy Course*. Presented at New York State Teacher Education Association Conference in Saratoga Springs, New York.
- **Lin, L.** (2018). "*No Excuse to Live in a Bubble*": How Do Children in Your Classroom Stay Connected to the World? International Assembly, NCSS. Chicago, Illinois.
- **Lin, L. & Zhao, Y.** (2017). *21st Century Skill-Oriented Chinese Schools: Connecting Children with Project-based Learning*. NCSS General Session. San Francisco, CA.
- **Lin, L.** (2017). *Read Globally: Promoting Pre-Service Teachers' Global and Cross-Cultural Understanding*. NCSS - International Assembly. NCSS National Conference, San Francisco, CA.
- **Lin, L.** (2017). *Promoting Teacher Candidates' Global Perspectives*. Invited Speaker at Cornell University South Asia and Southeastern Asia Studies Center, Ithaca, New York.
- **Klein, B. & Lin, L.** (2017). *Modeling Project-based Learning to Engage K-6 Teacher Candidates in the Development of Science and Social Studies PBL Units*. 2017 NYSATE/NYACTE Annual Fall Conference Gideon Putnam Resort, Saratoga Springs, NY October 18-20, 2017.
- **Lin, L.** (2016). *Raising Awareness of Global Connectedness through Place-Based Education*. National Council for the Social Studies International Assembly in Washington DC.
- **Lin, L. & Widdall, V.** (2015). *Expanding Elementary Teacher Candidates' Global Education Pedagogy*. National Council for the Social Studies, New Orleans, LA.
- **Lin, L.** (2015). *Integrating children's literature in the common core classroom*. New York State Council for the Social Studies (NYSCSS/NYS4A) Conference.
- **Lin, L.** (2014). *Six Chinese high school history teachers' (un)responsive instruction after September 11, 2001*. National Council for the Social Studies (Annual Conference in Boston, MA).
- **Lin, L.** (2012) Invited presentation at Education Club on Global Education, March 15, 2012. SUNY Cortland.
- **Zhao, Y., & Lin, L.** (2012). Keynote Speech: Teaching history from multiple perspectives using multiple methods. History Teaching Conference. Zhuhai, China.
- **Lin, L., Zhao, Y., Ogawa, M.** (2010). *Whose history? An analysis of the Korean War in history textbooks from Six-Party Talks countries: The United States, China, Japan, South Korea, North Korea, and Russia*. Presented at College and University Faculty Association (CUFA of NCSS) (National Council for the Social Studies) at its annual conference in Denver, Colorado, 2010.
- **Suh, Y. & Lin, L.** (2010). *Deconstructing history textbook controversies: A comparative study of Chinese, Japanese and Korean history textbook accounts on World War II*. Presented at the Annual Conference at the National Council for the Social Studies (NCSS) in Denver, Colorado, 2010.

- Zhao, Y., Zong, G. & **Lin, L.** (2010). Learning and teaching about a re-emerging China: Stories and perspectives of Chinese immigrant faculty in social studies education. Presented at the annual conference National Council for the Social Studies (NCSS) in Denver, Colorado, 2010.
- **Lin, L.** (2010). LESS is more: The efficacy of Literature-based Elementary Social Studies (LESS) Program on students' reading comprehension. Paper presented at AERA's 2010 Conference in Denver, Colorado.
- **Lin, L.** (2009). Using TIME Magazine Cover Images to Teach How the United States Perceive China in Post-Cold War Era (1990 to Current). Presented at the annual conference of National Council for the Social Studies (NCSS) and International Assembly, Atlanta, GA, November 2009.
- **Lin, L.** (2009). An integrative approach to teach the five themes of the geography. Presented at 71st annual conference of New York State Council for the Social Studies (NCSS), Saratoga Springs, New York, April 1-4, 2009.
- **Lin, L.** (2009). National identity represented in high school history textbooks from Taiwan and Mainland China. Presented at the annual conference of Comparative and International Education Society (CIES) in March 2009, Charleston, South Carolina.
- Zhang, X.J., & **Lin, L.** (2008). Making sense of who we are in a new perspective: An analysis of high school textbooks in Taiwan and Mainland China. Presented at National Council for the Social Studies (NCSS) Annual Conference in November 2008, Houston, Texas.
- **Lin, L.** (2008). Motivating low-achieving students during pre-service teaching. The paper was presented at AERA 2008 Annual Conference in March 2008, New York City.
- Rombach, K., Smukler, D., Bentley, J., **Lin, L.** & Swanson, K. (2008). The Unified Teaching and Learning Initiative (UTLI): A comprehensive professional development school model. The paper was presented at New York State Association of Teacher Educators, in October 2008, Albany, New York.
- **Lin, L.**, Zhao, Y, Hoge, J., Ogawa, M., and Kim, B. (2007). Whose history? A Textbook Content Analysis of the Korean War in History Textbooks of Korea, Japan, China, and the United States. Presented at the 87th Annual Conference of the National Council for the Social Studies, San Diego, California, Nov. 30 - Dec. 2, 2007.
- Schillo, J., Kim, H.Y., **Lin, L.** & Benton, C. (2007). Voices from the field: How first year teachers perceive teacher education program preparation. Presented at the Annual Hawaii International Conference on Education in Honolulu, Hawaii in January 6-9, 2007.
- Schillo, J., Kim, H.Y., **Lin, L.** & Benton, C. (2007). Sink or swim: First-year teachers' experiences. Presented at AERA -- American Education Research Association in Chicago, IL in April 2007.
- **Lin, L.** (2006). Journey through biographies: Linking social studies with multicultural literacy. Presented at the Annual Conference of the National Council for the Social Studies in Washington D.C. on December 1-3, 2006.
- Zhao, Y., Ogawa, M., **Lin, L.** & Kim, B.Y. (2006). A War of words: Textbooks, history, and politics today - A joint presentation by social studies educators from U.S., China, Japan, and

South Korea. Presented at the Annual Conference of the National Council for the Social Studies in Washington D.C. on December 1-3, 2006.

- **Lin, L.** (April 2006). Chinese graduate students' perceptions of differences between Chinese and U.S. programs of social sciences. Paper accepted at the annual conference of the American Educational Research Association (AERA), San Francisco, California, April 7-12, 2006.
- Zhao, Y., Hoge J. D. and **Lin, L.** (November 2005). Establishing the need for cross-cultural and global issues research. Paper for the International Assembly, the 85th Annual Conference of the National Council for the Social Studies, Kansas City, Missouri.

INVITED PRESENTATIONS

- **Lin, L. & Shi, S.** (2010). Using photos to share our understanding of Chinese schools. Invited presentation for KDP International Honor Society, SUNY at Cortland, February 15, 2010.
- **Lin, L. & Shi, S.** (2009). Education in China. Invited presentation for the International Education Month, SUNY Cortland, November 18, Cortland, NY.
- **Lin, L.** (2009). Using images to present a modern China. Invited presentation at Ithaca Lansing High School. April 2009. Ithaca, New York.
- **Lin, L.** (2009). Teaching the Korean War and the Six-Party Talks through the analysis of different textbook excerpts. Invited presentation at Five College Center for East Asian Studies. April 2009. Syracuse, New York.

Publications before joining SUNY Cortland in 2005

Translation Work: **Lin, L. & Zhang, F.** (1998). A brief Introduction to the American government, Translated into Chinese from the book by Max J. Skidmore & Marshall Carter Tripp. The Chinese version was published by China Economics Press, 1998. (400,000 words)

Paper: **Lin, L.** (1999). UN's role and limitations on environmental protection. International Forum. 4th Issue, 1999

Translation Work: **Lin, L. & Zhang, F.** (1998). A brief Introduction to the American government, Translated into Chinese from the book by Max J. Skidmore & Marshall Carter Tripp. The Chinese version was published by China Economics Press, 1998. (400,000 words)

Chapter in: Huang, W.L. (1995). Reflections and resonance: Stories of Chinese women involved in international preparatory activities for the 1995 NGO Forum on Women. The Ford Foundation.

Textbook Chapter: **Lin, L.** (2002). *Unit 2: The Presidency and the presidential election and Unit 3: the Congress.* In Mei Renyi et. al., ed. (2002). *American Studies Reader.* Beijing Foreign Language Teaching and Research Press, Beijing.

Textbooks/Dictionaries:

- Author and editor for Chinese-English Dictionary of Synonyms, 1990.
- Author for Textbooks for high school English, Beijing Press, 1997.
- Dai, N., Chen, H. and **Lin, L.** (2000). Active English: Interactive English (teacher's guide). Foreign Language Teaching and Research Press and Longman, Beijing.

AFFILIATIONS

AERA -- American Education and Research Association (since 2004 - present)

NCSS -- National Council for Social Studies (since 2000 - present)

IA – International Assembly (under NCSS) (since 2003 – present)

NYSCSS – New York State Council for the Social Studies (since 2009 -present)

GCSS --Georgia Council for Social Studies (2000-2004)

Society of Comparative & International Education (2002-2003) (2009)

ASCD -- Association of Supervision and Curriculum Development (2005 – 2010)

Free membership of Rethinking Schools.org (journal subscription is not free)

Subscriber of Journal - Rethinking Schools (since 2008)

Subscriber of Journal - Teaching Tolerance (since 2009 - Changed to Learning for Justice since fall 2021)

RESEARCH INTERESTS

Social studies teacher education, historical reasoning skills, multicultural children's literature, international/global education, qualitative education research

LANGUAGES, SOFTWARE & COMPUTER SKILLS

Mandarin Chinese: Native language proficiency

English: with high proficiency, having achieved the highest level of Spoken English evaluated by Cambridge First Certificate

Computer Literacy: Fluency in Microsoft Suite Skills, fluency in using google classroom apps, Nearpod, Pear Deck, Flipgrid.